



- Teaching Learning Cross Cultural Programming Committee 2010-2011
- Academic Conduct Review Board [Alternate] 2010-2011
- Faculty Advisor – Kappa Delta Pi – Educational Honor Fraternity
- MA Education Program Director 2010-present –interim

### **University of Pittsburgh, Pittsburgh, PA**

**March 2004– July 2009**

#### **Faculty-Coordinator of Field Placements**

- Assistant to the Director of Teacher Education
- Coordinated field placements for all practicum, student teaching, and intern teaching experiences for School of Education students requiring clinical placements.
- Collaborated with university faculty across disciplines and served as a liaison and mediator between the university faculty and programs and the partnering school districts.
- Developed and implemented traditional and media-enhanced/technological training and workshop sessions for mentor and cooperating teachers and university supervisors
- Developed, implemented, and evaluated training and workshop sessions for novice and pre-service teachers.
- Developed and implemented an e-portfolio system to monitor pre-service teachers' certification requirements
- Monitored compliance with PA Department of Education regulations for teacher preparation and certification
- Established and negotiated new contracts with partnership school districts.
- Praxis Coordinator
- Recruited, trained, and supervised university supervisors
- Compiled and Analyzed Reports: EBI, Title II compliance –employment/enrollment, US News and World Report
- Liaison between School of Education and College of Arts and Sciences and Career Services
- Solved problems related to clinical experiences
- Developed professional development workshops for certification students

#### **Clinical Instructor-English Education**

**March 2005-July 2009**

Courses Taught:

- *Research Seminar for Masters Degree Candidates*
- *Teaching Seminar for English Interns*
- *Teaching Literature and Media*
- *Theory and Practice: Multicultural Literature*
- *Teaching Lab: English*
- *Introduction to English Communications*

Supervised student teachers and interns during their clinical experiences.

Advised students in the English Education Program and Secondary Field Certification area.

#### **Service**

- English Education Program Committee
- School District University Collaborative Committee with Pittsburgh Public Schools and University Partners
- University-School District Collaborative Advisory Committee-Chair
- Teacher Education Committee
- Department of Instruction & Learning Bylaws Committee

- Department of Instruction & Learning MEd Program Development Committee
- Diversity Fellowship Committee
- 5<sup>th</sup> Year Certification Program Development Committee

## **Consultant**

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<b>Ohio Board of Regents</b> Program Reviewer for English Language Arts Teacher Education Programs seeking to conduct programs in the state of Ohio.	<b>Present</b>
<b>NCTE/NCATE</b> National Program Review for English Language Teacher Education Programs Seeking NCATE accreditation	<b>Present</b>
<b>AERA</b> Reviewer of Conference Proposals	<b>Present</b>
<b>Corwin Press</b> Manuscript Reviewer	<b>2006-Present</b>
<b>PPS/Woodland Hills Charter School Project – B. White</b> Consulted on the development of charter schools.	<b>2008</b>
<b>University of Pittsburgh Institute for Learning –</b> Wrote curriculum units and conducted staff development training in middle school English Language Arts for Los Angeles Unified School District.	<b>2006-2007</b>
<b>North Allegheny School District, Pittsburgh, PA</b> Developed and implemented professional development workshops for the English department on Shared Inquiry discussions.	<b>2007</b>
<b>Pine Richland Area School District, Pittsburgh, PA</b> Developed and implemented professional development workshops for the induction of new faculty and their mentors.	<b>2007</b>
<b>McKeesport Area School District, McKeesport, PA</b> Coached and trained teachers in creating curriculum that incorporates Academic Rigor, Accountable Talk, and Clear Expectations, Integration of Reading and Writing in the Content Areas, and Use of Effective Questioning Techniques for Inquiry Based Learning.	<b>2006-2007</b>
<b>New Brighton School District, Rochester, PA</b> Developed and implemented professional development workshops on reading and writing in the content areas	<b>2005</b>

**University of Pittsburgh, Pittsburgh, PA** **2003-2005**  
**Adjunct Clinical Instructor**

Courses Taught:

- Teaching Literature and Media*
- Theory and Practice: Multicultural Literature*
- Teaching Lab: English*
- Introduction to English Communications*

**Duquesne University, Pittsburgh, PA** **2003-2004**

**Teacher as Leader Cohort Facilitator/Mentor –**

- Prepared materials, discussions, and activities to introduce 11 student teachers and interns to Action Research.
- Supervised the initial phase, development, and completion of Action Research projects done through the student teaching experience.
- Supported student teachers and interns in their professional and emotional growth through their student teaching experience.

**University Supervisor**

**Professional Experience: Secondary Level**

<b>McKeesport Area School District, McKeesport, PA</b>	<b>1993 – 2005</b>
<b>English Instructor-High School</b>	<b>1997 – 2005</b>

**Course Design, Development, and Implementation**

- Studies in Multicultural Literature and a Reading and Composition course in response to academic, cultural, and social needs identified and observed in our district

**Committee Work/Responsibilities**

- Coordinator of Secondary Student Teacher Placements
- Co-Coordinator of the MASD Induction Program
- Coordinator of Staff Development for MAHS
- Member of MAHS School Improvement Team
- McKeesport High School-Duquesne University PDS Collaborative Steering Committee
- Founder and Coordinator MAHS Writing Lab and Tutoring Center (2003)
- Member of Cornell School Improvement Team (2004)
- Participant in Opera Academy 2002-2003
- Member of the Committee to Incorporate State Standards into the Curriculum
- Member of the McKeesport Area School District Act 48 Committee
- Member of the Literacy Project at the AIU- 2000-2003
- Participant in Critical Thinking Training Program at MAHS 2002
- Facilitator in Mon Valley Learns Workshop (October 2002, 2001)

**English Instructor – Cornell Middle School** **1993 – 1997**

**Aiken County School District, Aiken, SC****1991 - 1993****English Instructor –High School**

- Member of Task Force for Secondary Education with the University of South Carolina-
- Wrote curriculum guides and grant proposals for two new classes: Journalism and Applied Communications.
- Recipient of a \$6500 grant for the 1992-1993 school year from the State of SC Department of Education for the Applied Communications course.

**Barnwell School District, Barnwell, SC****1989 – 1991****English Instructor –High School****Presentations and Publications**

Awenowicz, M. (July 2010). *The Influence of beliefs and cultural models on teacher candidates' professional identities and practices*. International Conference on Education, Economy, and Society. Paris, France.

Awenowicz, M. and F. Seels. (June 2007). *Using E-portfolios to Advance Teaching Candidates' Reflective Practices and Document Program's Effectiveness*. Nuventive Annual Conference, Pittsburgh, PA.

Awenowicz, M. (March 2006). *A Dialogic and collaborative approach to vocabulary instruction*. Tri-State Area Study Council Newsletter.

Awenowicz, M. (October 2004). *Reading and writing in the content areas*. Tri-State Area School Study Council and Principals' Forum, Pittsburgh: PA.

Awenowicz, M. (October 2004). *Reading and writing across the curriculum*. University of Pittsburgh Summit Conference, Uniontown: PA.

Awenowicz, M. (October 2003). *Strategies to improve school performance on the PSSA*. University of Pittsburgh Summit Conference, Uniontown: PA.

Awenowicz, M. (March 2003). *How does a student's cultural background and experience affect the way he/she responds to multicultural literature?* Paper presented at the University of Pittsburgh Graduate School Research Colloquium, Pittsburgh: PA.

Awenowicz, M. (1995). *Engaging low-achieving student by making English relevant to the real world in Ideas Plus (10)*, NCTE.

Awenowicz, M. (November 1993). Reader response theory workshop, chair. National Council of the Teachers of English Conference, Pittsburgh: PA

Awenowicz, M. (November 1993). Presented workshop *Teaching techniques – making English instruction relevant, meaningful, and interesting to non-college bound students*. National Council of the Teachers of English, Richmond: VA.

**Recognitions**

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Awenowicz, M. (May 2011). OWU Scholar Athlete Awards Dinner, invited by 1 student.

Awenowicz, M. (May 2010). New Faculty Recognition Workshop. AERA National Convention. Denver: CO.

Awenowicz, M. (May 2010). OWU Scholar Athlete Awards Dinner, invited by 2 students.

**Affiliations**

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Member of American Educational Research Association

Member of National Council of Teachers of English

Trained NCATE/NCTE National Evaluator

Kappa Delta Pi

Trained Instructional Mentoring –Transitional Resident Educator Program - OHIO

Pennsylvania State Certified – Secondary Education English

Trained in PET (Program for Effective Teaching – M. Hunter Model)

Trained in Crisis Prevention