

## CURRICULUM VITAE

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### EDUCATION:

- 1981-1985 OHIO STATE UNIVERSITY COLUMBUS, OHIO  
Ph.D. in Children's Literature/Language Arts, Teacher Education, Curriculum. Additional work in Educational Administration and Social Studies Education. Dissertation: Children's Responses to Poetry in a Supportive Literary Context. Reading Recovery Teacher Leader Training (1996-97).
- 1975-1978 OHIO STATE UNIVERSITY COLUMBUS, OHIO  
Master's degree in Reading, focusing on areas of diagnostic/corrective, general reading, children's literature and reading supervision. Additional work in Special Education (gifted, learning disabilities) and general supervision.
- 1972-1973 EMORY UNIVERSITY ATLANTA, GEORGIA  
Master of Arts in Teaching degree, specializing in elementary education. Served as Graduate Assistant. Thesis: Effects of School Desegregation on Attitudes of Prejudice.
- 1968-1972 OHIO WESLEYAN UNIVERSITY DELAWARE, OHIO  
Bachelor of Arts degree, Magna Cum Laude, in History. Member of Phi Beta Kappa, Mortar Board (Women's Leadership Honorary), University Scholar, Phi Alpha Theta (History Honorary) and various other organizations. Thesis: The Commutation of Labor in 13<sup>th</sup> Century England.

### AWARDS

Outstanding College Teacher of English and Language Arts - Ohio Council of Teachers of English Language Arts  
1998 Herbert Welch Meritorious Teaching Award (Ohio Wesleyan Outstanding Teacher)  
1986 National Promising Researcher - National Council of Teachers of English (for dissertation research)  
1986 Dissertation of the Year - Kappa Delta Pi  
Martha Holden Jennings Award for Outstanding Classroom Teaching  
Outstanding Young Career Woman - Business and Professional Women  
Robert K. Marshall Award - Outstanding Campus Service by OWU Faculty Member

### PROFESSIONAL WORK EXPERIENCE

- 1979 - present OHIO WESLEYAN UNIVERSITY  
Chair of the Department of Education and Licensure Officer. Rodefer (Endowed Chair) Professor of Education. Director of Childhood Education Program, teaching courses in Children's Literature/Language Arts, Early Literacy, Reading Methods, Corrective Reading, Developmental Reading. Originated course in Education of the Exceptional Child (mainstreaming techniques for regular classroom teachers). Director of Elementary/Early Childhood Student Teaching, supervise student teachers and field experiences in general early childhood, elementary, and corrective reading. Responsible for redesign of elementary and early childhood teacher preparation program to meet State and NCATE Standards.
- NCATE Coordinator - Responsible for writing Institutional Report and coordinating evidence collection for Initial NCATE National Accreditation process.
- Co-Director - University Honors Program. Responsible for recruiting honors students to the university and coordinating the Honors curriculum. Developed Honors curriculum and retention procedures. Created and advise Student Honors Board.
- Praxis III Evaluator
- 1975-1980 LONDON CITY SCHOOLS (Rural Setting)  
Title I Reading Teacher - Kindergarten and Primary. Right to Read Coordinator.  
Responsibilities for early reading intervention including, development of objectives, instruction, evaluation of results and grant writing for children experiencing reading difficulties. Worked with mentally challenged, learning disabled and slow-learning children, using whole language teaching approach.

Classroom Teacher - First and Third grades. Self-contained, open-classroom setting using learning centers in all curricular areas. Reading techniques used included language experience individualized reading, thematic units, integrated word analysis strategies and others.

Teacher of Gifted - Elementary and Middle grades. Created and implemented programs incorporating literature, content materials and research skills to develop critical, creative thinking skills in gifted children.

- 1973-1975 LYNNFIELD PUBLIC SCHOOLS (Suburban Setting)  
Third grade teacher in self-contained, open-classroom setting.
- 1972-1973 ATLANTA CITY SCHOOLS (Urban Setting)  
Total year internship in inner-city second grade classroom.
- 1972, 1973 YMCA KINDERCAMP  
Full responsibility for organizing and directing summer pre-school day care program for children, ages 3-6.  
Developed varied activities in language arts, outdoor environmental studies, art and movement education.

#### PUBLICATIONS:

##### Books:

Living Literature: Using Children's Literature to Support Reading and Language Arts. (with Wendy Kasten and Janice Kristo) Pearson, 2005. (Second Edition- 2011)

Through the Eyes of A Child. 6th Edition. Prentice Hall. (with Donna Norton) 2003.

Adventuring With Books. National Council of Teachers of English, 2002.

Books That Invite Talk, Wonder and Play With Language. National Council of Teachers of English, 1996.

Inviting Children's Responses to Literature: 57 Response Guides to Notable Books, National Council of Teachers of English, 1995.

Sunrises & Songs: Reading and Writing Poetry In An Elementary Classroom. Heinemann Inc., (1990). 2<sup>nd</sup> Edition (1993).

##### Book Chapters:

"Sex, Witchcraft and Diversity: Censorship of Children's Books". "In Shattering the Looking Glass: Challenge, Risk and Controversy In Children's Literature". (2008). Edited by Susan Lehr. Christopher-Gordon Publishers.

"Children's Poetry in the Twentieth Century" in Children's Literature In America, 1900-2000. Edited by Linda Pavonetti. Greenwood Publishing.

"Best Poetry Books" in Adventuring With Books. Edited by Kathryn Pierce, National Council of Teachers of English, 1999.

"The Art of Writing Non-Fiction" in Making Facts Come Alive: Choosing Quality Non-Fiction Literature, K-8. Edited by Rosemary Bamford and Janice Kristo. Christopher Gordon Publishers, 1998. 2<sup>nd</sup> Edition, 2003.

"Crystal Moments: Passion and Poetry" in Possibilities, Responsibilities and Passions. Edited by Daniel Hade, (forthcoming).

"Children and Poetic Language" in Books That Invite Talk Wonder and Play With Literature. Edited by Amy McClure and Janice Kristo. NCTE, 1996.

"Censorship in Children's Books" in Battling Dragons: Issues In Children's Literature. Edited by Susan Lehr. Heinemann, 1995.

"Fostering Talk About Poetry," in Supporting Children's Responses to Literature: Booktalk & Beyond. Edited by Nancy Roser & Mariam Martinez. International Reading Association, 1995.

"Word Spinning - Children Writing Poetry" in Children's Literature in the Classroom: Extending Charlotte's Web. Christopher Gordon, 1993.

"Children's Responses to Poetry In Supportive Literary Contexts" in Journeying: Children Responding to Literature. Edited by Kathleen Holland and Shirley Ernst. Heinemann, 1992.

"Student Life: Generation Upon Generation." In Noble Achievements - The History of Ohio Wesleyan From 1942-1992. 1991.

"Poetry In the School: Bringing Children and Poetry Together: in Children's Literature In the Classroom: Weaving Charlotte's Web. Edited by Janet Hickman and Bea Cullinan. Christopher Gordon Publishers, 1989.

"The Educator's Perspective" in Trust Your Children: Voices Against Censorship in Children's Literature. Edited by Mark West. Neal Schumann Publishers, 1988.

"Looking at Things In New Ways: Poetry and Nature." In Ideas and Insights: Teaching the English Language Arts, K-6. Edited by Dorothy Watson. National Council of Teachers of English, 1987.

#### Monographs:

Notable Trade Books In the Language Arts: 1988 and 1989. Children's Literature Assembly of the National Council of Teachers of English, 1991.

#### Selected Articles in National and State Publications:

"A Poem Is A House for Words. Mary Ann Hoberman." Language Arts, November, 2003. (with Shirley Ernst)

"Looking at Things In New Ways: Poetry for Children." Language Arts, March, 1999.

"The Rhythms of Poetry." Language Arts, January, 1998.

"Interview: Helping Children Appreciate Good Poetry," Colorado Communicator. Vol. 18, No. 1, (October, 1994).

"Poetry: Thematic Collections: From Poem to Poem." In Booklinks, American Library Association, May, 1992, Vol. 1, No. 5, pp. 45-51.

"Teaching Children's Literature at the College Level: A National Survey of Practices." Journal of Children's Literature. February, 2000. (with Carl Tomlinson)

"Making the Link: Poetry and the Elementary Content Areas." Booklinks. American Library Association, 1993.

"Notable Children's Books, 1991" in Children's Literature Quarterly, Spring, 1991, Vol. XVII, No. 1, pp 14-18.

"Not Just the Facts: Aesthetic Response in Elementary Content Area Studies." Language Arts, January, 1991, Vol. 68, No. 1, pp. 27-33. (with Connie Zitlow)

"Poetry: Six Current Anthologies". Children's Literature Association Quarterly. Spring, 1989, Vol. XV, p. 8-10.

"Crystal Moments: Sharing Fine Poetry With Children". Children's Literature Assembly Bulletin, Children's Literature Assembly, Winter, 1987.

"Predictable Books: One Way to Teach Reading to Learning Disabled Children." Teaching Exceptional Children, 17, Summer, 1985.

Facilitating and Inhibiting Factors in the Transfer of University Acquired Knowledge about Language Acquisition and Use to Teachers' Classroom Practice. April, 1984. ERIC Document Reproduction Center.

"Betty Baker: Author of the Far West". Children's Literature Assembly Bulletin, 9, Fall, 1983.

"Limiting the Right to Choose: Censorship in Children's Literature". Children's Literature Quarterly, 7, pp. 39-42. Spring, 1982. Selected as one of the most influential articles in the ten-year publication of the journal. Reprinted in Festschrift.

"Thematic Units: Integrating Non-Fictional Children's Literature in a Primary Reading Program". The Reading Teacher, 35, p. 784-790. April, 1982. Translated into Dutch by request of the Belgian Reading Association and selected for inclusion in Language and Language Behavior Abstracts.

"Intellectual Freedom and the Young Child". Children's Literature Quarterly, 8, p. 41-44. Spring, 1983.

"Censorship in Ohio - It is Happening Here: Results of the 1982 OCIRA Censorship Survey". Ohio Reading Teacher, 16, April, 1982, p. 1-7.

"Censorship in the 80's - Can We Handle the Challenges of Freedom?" Ohio Reading Teacher, 15, January, 1981, p. 17-21. (article)

#### ACCREDITATION REPORTS/DOCUMENTS

NAEYC Program Report for Early Childhood Program Accreditation.

NCATE Accreditation Pre-Conditions Report for Ohio Wesleyan University Education Department.

NCATE Accreditation Institutional Report.

12 Hour Reading Core for Early and Middle Childhood Licensure Program.

Report on Alignment with Ohio Academic Content Standards: Reading, Language Arts.

#### **EDITORSHIPS & REVIEWS**

Editorial Consultant and Manuscript Reviewer -- Boyd's Mills Press (division of Highlights for Children)

Editor - "Topping the Top" column for the Dragon Lode.

Column Editor on censorship for Children's Literature Quarterly.

Editorial Board - Language Arts The Reading Teacher; Ohio Reading Teacher, OCTELA Journal.

Book Reviewer - The Horn Book Guide, Ohio Reading Teacher, Dragon Lode.

Pre-Publication Reviews: Children's Literature In the Elementary School, Huck, Hickman & Hepler. Also Through The Eyes of a Child by Donna Norton (5<sup>th</sup>) Edition, Children's Books In Children's Hands by Temple et al and others. Reviewer – Horn Book Guide.

#### **GRANTS:**

Elva Knight research grant from the International Reading Association to fund year-long ethnographic study on the teaching of poetry.

Lilly Foundation International Travel Grant to fund study in England of British children's literature.

Ohio Wesleyan University pedagogical grants to fund course revision in the use of computers to teach reading, the integration of children's reading and writing, the study of New Zealand literacy pedagogy; study of Emilia Reggio Early Childhood Curriculum Model.

Ohio Dean's Task Force for Education of the Handicapped grant for work on mainstreaming handicapped children.

Teacher Quality Partnership State Grant: Institutional Representative.

State Assessment Grant for Research on NCATE Assessment System.

#### **SELECTED PRESENTATIONS FOR STATE, NATIONAL AND INTERNATIONAL CONFERENCES**

"Facilitating Children's Poetic Writing." International Reading Association World Congress. Auckland, New Zealand. June, 2000.

"Children Responding to Poetry." Presentation at National Children's Literature Conference. February, 2001, 2003.

"Adventuring With Poetry." Presentation at the National Children's Literature Conference. February, 2000.

"Notable Children's Trade Books." Presentation at the National Children's Literature Conference. February, 2000.

"Using Children's Literature to Teach Science." Speaker for Project Mist (science symposium for elementary teachers). Ohio Wesleyan University. June, 1999.

"Poetry and Life." Invited keynote speaker for International Reading Association Annual Convention in Orlando, Florida. May, 1998.

"Eloise Greenfield: Master Word Weaver." Invited speaker for National Council of Teachers of English Annual Convention in Detroit. November, 1997.

"Books for a Global Society: Award Winning Books." Presented at the International Reading Association Annual Convention. 1996, 1997, 1998.

"Notable Children's Trade Books." Presented at the National Children's Literature Conference in Columbus, Ohio. 1995, 1996, 1997, 1998.

"Celebrating Poetry." Consultant and speaker at the National Council of Teachers of English Annual Convention in Detroit. November, 1997.

"Using Children's Literature to Teach Science." Speaker for Project Primary, coordinated by Mike Grote. Ohio Wesleyan University. June, 1997.

"Assessment and National Professional Standards for Preparation of English/Language Arts Teachers." Presented (with Connie Zitlow) at Ohio Wesleyan University in Delaware, Ohio. June, 1997.

"The Roots of Southern Folklore." Presented at the International Reading Association's Annual Convention in New Orleans, May, 1996.

"Teaching Children's Literature at the College Level." Presented at the National Council of Teachers of English Annual Convention in San Diego. November, 1995.

"Master Class in Teaching Children's Literature." National Council of Teachers of English Conventions (1994, 1995, 1996). With Carl Tomlinson, Kathryn Mitchell Pierce, Violet Harris and others.

"Families Across Cultures As Depicted in Picture Books." International Reading Association Annual Convention in Anaheim, California. April, 1995.

"Children's Book Characters As Models of Writing." Featured luncheon speaker, Ohio Council of English/Language Arts, October, 1994, Columbus, Ohio.

"Sunrises and Songs: Helping Children Appreciate Good Poetry." Invited keynote speaker, Children's Literature Conference. University of Georgia. May, 1995.

"Third and Fourth Grade Children's Responses to Poetry: Results of Research from Elva Knight Grant Award Winner." International Reading Association Annual Convention in San Antonio, May, 1993.

"Finding the Connections: Poetry Across the Curriculum." Presentation at the National Council of Teachers of English Annual Convention in Washington, D.C. April, 1992 (With Connie Zitlow and Karen Hildebrand.)

"Poetry: The Voice Within. African American Poetry for Every Child." Presentation at National Council of Teachers of English Annual Convention in Seattle, November, 1991.

"Children's Books as Models for Writing and Storytelling." Ohio Council of Teachers of English and Language Arts Annual Convention, October, 1991.

"Using Poetry With Children." Invited speaker for Colorado Council International Reading Association, February, 1992.

"Notable Children's Books in the Language Arts." Successive presentations at the Annual Convention of the National Council of Teachers of English (Seattle, 1991; Atlanta, 1990; Baltimore, 1989; St. Louis, 1988.).

"A Celebration of Poetry." School Study Council of Ohio, November, 1991.

"Books to Support Children's Language Growth." Children's Literature Conference at Ohio State University, Lima. April, 1991.

"Crystal Moments: Using Poetry With Children." Invited presenter for National Council of Teachers of English Convention in Indianapolis. March, 1991.

"Vera Williams: Reflection on Life." Chair of session at National Council of Teachers of English Convention in Indianapolis. March, 1991.

"Poetry for Intermediate and Middle-School Students." Invited keynote speaker for Whole Language Conference. Dublin, Ohio. February, 1991.

"Reading and Writing Poetry With Children." Invited speaker for Colorado Whole Language Conference, Denver. August, 1990.  
"Using New Books of Fantasy With Middle Grade Children." Children's Literature Assembly Symposium on Children's Fantasy. November, 1991.

"Poetry In the School." Presented at the National Children's Literature Conference, Columbus, 1989.

"Moving From Basals to Literature In a School Reading Program." Presented at State Leadership Conference, Ohio State Department of Education, Columbus, 1988.

"Children's Poetry and Non-Fiction Literature." Presented at conference on "Children's Literature Across the Curriculum," Ohio

State University, 1987.

"A Poem in Your Pocket: Sharing Fine Poetry With Children." Presented at conference on "Children's Literature and the Reading Program," Ohio State University, September, 1987.

"Helping Elementary Children Appreciate the Poetry of Langston Hughes and Nikki Grovanni." Third Annual Virginia Hamilton Lectureship on Minority Group Experiences in Children's Literature, Kent State University, April, 1987.

"Children's Understandings of Poetry In A Supportive Classroom Context." Presented at Children's Literature Association Seminar on Children's Poetry," San Antonio, November 1986.

"Children's Responses to Poetry." Presented at National Council of Teachers of English Annual Convention, San Antonio, November, 1987.

"Research in Poetry." Presented at Children's Literature '86: National Children's Literature Conference, Columbus, 1986 (with Ann Terry and Carol Fisher).

"Sunrises and Songs: Helping children Write Poetry." Presented at Conference on Teaching of Writing, Columbus, September, 1986.

"Poetry's Place: A Place for Poetry in the Classroom." Microworkshop presented at the International Reading Association's Convention, Philadelphia. April, 1986.

"Research in Response to Literature." Research seminar for National Council of Teachers of English in Phoenix, 1986.

"Poetry's Place: Current Research in Children's Literature." Presented at Children's Literature '85 - National Children's Literature Conference in Columbus, 1985.

"Censorship Symposium." Invited respondent to papers on censorship presented at the Midwest Modern Language Association Conference at Indiana University, 1984.

"Facilitating and Inhibiting Factors in the Transfer of University Acquired Knowledge About Language Acquisition and Use to Teachers' Classroom Practice." Presented at the American Educational Research Association's Convention in New Orleans, 1984 (with Gretta Kumpf, Nancy Chism, Elizabeth Gray, Barbara Kienzle, Judy Yocom).

"Would You Let Your Child Read that Book?" Presented at Children's Literature '84 - National Children's Literature Conference in Columbus, 1984.

"An Exploration of Arthurian Legend and Folklore Elements in William Mayne's Earthfasts." Presented at the Modern Language Association's Annual Convention in New York, 1983.

"Drama and Reading Instruction." Keynote speaker for symposium at Otterbein College. July, 1983.

"The Role of Professional Organizations in Combating Censorship." Presented at the Ohio Council of Teachers of English Convention in Columbus, 1983.

"Reflective Teaching." Presented at state conference on teacher inservice in Columbus, 1982 (with Donald Cruickshank).

"The M.A.T.E. Program - Educating Teachers in a Fifth Year Degree Program." Paper presented at the State Association of Teacher Educators Convention in Mansfield, 1982.

"Book Bannings and Burnings: What to Expect and What to do When the Censor Strikes." Presented at the International Reading Association's Convention in Chicago, 1982.

"Stimulating the Creativity and Critical Thinking of Gifted Children Through Literature." Presented at the Ohio Association of Gifted Children Convention in Columbus, 1982.

"Every Student Response Techniques for Reading Instruction." Presented at the International Reading Association Convention in Atlanta, 1979.

"Individualizing Reading for Every Child." Presented at the Ohio Reading Association's Annual Convention in Columbus, 1977.

#### **SUPERVISION AND CONSULTING RESPONSIBILITIES:**

**Consultant** - **Child Magazine** (circulation: 1,000,000,000).

**Consultant** - **Association for Supervision and Curriculum Development**

Curriculum update pamphlet on "The Stories of Their Lives: Changing Conversations, Making Connections Through Literature."

- Coordinator** - **Teacher Poetry Group**  
Worked with teachers from school districts throughout central Ohio experimenting with the use of new poetry books and documenting children's responses to them.
- Consultant** - Reviewed websites for Ohio Resource Center for Mathematics, Science and Reading (with board of teachers) to determine their utility to classroom teachers.
- Consultant** - **Implementing Early Literacy Programs** - Delaware City Schools, Olentangy Local Schools, North Union Local Schools.  
Provided continuous inservice on implementing an early literacy program. Also presented sessions on implementing effective spelling instruction.
- Consultant** - **Program Development for Gifted** - London City Schools  
Developed K-12 program for gifted and talented students. Work involved conducting a needs assessment, writing the program, working with parents, teachers and administrators to implement the program.
- Consultant** - **Training Middle School Teachers to Teach Reading** - Delaware City Schools  
Conducted inservice training course on teaching reading to middle school students. Emphasis was on developmental reading and integration of reading skills into content area teaching.
- Consultant** - **Moving From Basals to a Literature-Based Reading Program:**  
Delaware City Schools, Springfield City Schools, Selby County Schools, Allen County Schools and others.  
Assisted schools with implementing literature-based reading program. Addressed issues of evaluation, book selection, grouping, integration of skills, taking initial steps and similar concerns.
- Director** - **Right to Read Program** - London City Schools  
Coordinated and provided reading inservice. Directed Right to Read Week. Coordinated community and school activities related to reading. Member of Greater Columbus Basic Skills Commission (formerly Right to Read).
- Coordinator** - **Curriculum Development** - London City Schools  
Coordinated the work of teachers and administrators to write the following graded course of studies:  
Reading, K-8  
Mathematics, K-8  
Language Arts, K-3
- Chairperson** - **Commission on Reading** - School Study Council of Ohio  
Responsible for organizing inservice programs on reading for Central Ohio teachers and administrators. Coordinated conferences on integrating children's folklore and literature with reading instruction. Also member of **Gifted Commission, Curriculum Commission**.
- Consultant** **Inservice** - Otterbein College  
"Drama and Reading," presented workshop as part of Ashland College Master's degree program.
- Consultant and Administrative Intern** - Dublin City Schools  
Served as elementary administrative intern and staff development consultant. Conducted training sessions, assisted with evaluation of teaching performance, formally evaluated school staff development program.
- Consultant** - Mt. Vernon City Schools & Gahanna City Schools  
Assisted teachers beginning implementation of literature-based approach by presenting ways to teach vocabulary through literature.

#### **SAMPLE PROGRAMS DESIGNED AND IMPLEMENTED:**

**Project Challenge** - program for gifted primary children to stimulate creative and critical thinking skills.

**Kindergarten Language Development - Early Literacy Program** - Designed to develop language and early literacy skills to prepare children for success in beginning reading.

**Reading in the Content Areas** - self-instructional module developed for secondary education majors.

**Using Computers to Teach Reading/Language Arts** - self-instructional module for elementary education majors.

#### **OTHER EXPERIENCE:**

National Right to Read Program - Program Co-Chair for area Young Author's Conference.

Co-coordinator - Saturday School for Gifted Children. London, Ohio. 1980.

Teacher - Ohio State Summer Program for Gifted Children. Columbus, Ohio.

Movies/Videos, "Solving Teacher Problems" (sponsored by Exxon Cooperation), 1981 and "Children's Literature and the Content Areas" (sponsored by PBS), 2003.

Founding member of "The Literacy Connection" - state networking organization for teachers interested in whole language teaching, 1983.

#### **NATIONAL/STATE LEADERSHIP ROLES AND MEMBERSHIPS:**

**Ohio Association of Private Colleges of Teacher Education: President**

**Ohio Association of Colleges of Teaching Education: Board Member**

**Ohio Transformational Dialogue for Public Education:** Diverse group of education leaders in Ohio working to determine reforms of the current education system. Started by Ohio First Lady Frances Strickland and John Stanford (Executive Assistant to the Governor for Education Policy). Funded by the Knowledge Works Foundation.

**Board of Regents Task Force on Early Childhood Articulation.** Wrote learning outcomes for early childhood courses to help ensure transferability of community college early childhood students to facilitate transferring to four year programs.

**Ohio Department of Education Committee on Teacher Induction.** This group was charged with developing a new system for teacher induction in Ohio that is aligned with the Ohio Standards for the Teaching Profession.

Member of the **National Conference On Research in English** (also serve as Treasurer) and the **Center for the Expansion of Language and Thinking.** Membership in both groups is by invitation only.

#### **National Council of Teachers of English**

- **Committee on Reading and Writing Across the Curriculum**
- **Notable Children's Trade Books in Language Arts Committee (Chair)**  
National Committee of children's literature scholars to select the most notable trade books published each year.
- **Poetry Award Committee (Chair)** - National Committee of scholars to select the most notable poet publishing for children.
- **Committee on Teacher Preparation and Certification**
- **Ohio Council - Spring Convention Committee**
- **Elementary Section Nominating Committee: Chair**

#### **International Reading Association**

- **President** Ohio Council; Member, IRA International Board of Directors
- **Executive Board**
- **President, Board Member** - Children's Literature and Reading SIG (National group under auspices of International Reading Assoc)
- **Notable Books for a Global Society Selection Committee** - National committee to select the most outstanding multicultural books published in a given year.
- **Chair** - State Literature Committee
- **Whole Language Special Interest Group**
- **College Council member**
- **Past President - Delaware Chapter**
- **IRA Book Award Committee** - National committee to select most notable books published by a new author.
- **IRA Arbuthnot Award and Special Services Award Committees**

#### **Children's Literature Assembly (National Organization)**

- **President**
- **Executive Board**
- **Past Secretary**
- **Originated Master Class on Teaching Children's Literature**

#### **United States Board of Books for Youth (USBBY)**

- **Chair- Hans Christian Andersen Award Committee**
- **Bridges to Understanding Committee**
- **Membership and Awards Committee**

**National Association for the Education of Young Children**

- State Evaluator of Early Childhood Teacher Education Programs

**Lee Bennett Hopkins Award Committee** (2002): Selects the best book of children's poetry published in a given year.

**Buckeye Children's Book Award Committee** (1998-2002, 2008-2010): Committee to facilitate children awarding best book of the year.

**American Association of Colleges for Teacher Education** (institutional representative)

**American Educational Research Association**

**American Library Association – Laura Ingalls Wilder Award** Committee Nominee

**Kappa Delta Pi** (education honorary)

**Phi Kappa Phi** (society for top 5% of OSU graduate students)

**Phi Delta Kappa** (honor society for educational leaders)

**Phi Lambda Theta** (national honor and professional association in education)

**Literacy Connection**: Founder of Poetry Interest Group Board member

**CERTIFICATION AREAS:**

General Elementary, K-8

Reading, K-12

Reading Supervision, K-12

Kindergarten/Pre-school Validation

Elementary Supervision

Administrative Specialist-Special Education

Administrative Specialist-Research

Reading Recovery Training